

District Goal Progress Report

Building: Bark River-Harris Elementary

Date: 6-14-23

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	55% of all students receiving in person instruction in grades K-6 will meet or exceed their RIT target score comparing fall to spring as determined by NWEA in the area of Reading.
End of the Year Reading Goal	55% of all students receiving in person instruction in grades K-6 will meet or exceed their RIT target score comparing fall to spring as determined by NWEA in the area of Reading.
Middle of the Year Mathematics Goal	55% of all students receiving in person instruction in grades K-6 will meet or exceed their RIT target score comparing fall to spring as determined by NWEA in the area of Math.
End of the Year Mathematics Goal	55% of all students receiving in person instruction in grades K-6 will meet or exceed their RIT target score comparing fall to spring as determined by NWEA in the area of Math.

***Following this testing, we will plan to increase our end of the year goal for reading and math to 60-65%.**

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year—June 2023	
	Reading	Math	Reading	Math
All Students	57%	49%	57%	67%
Econ. Disadvantaged	NA	NA	NA	NA
Special Education	100% Kindergarten 0% 1st grade	100% Kindergarten 0% 1st grade	0% Kindergarten 0% 1st grade	100% Kindergarten 100% 1st grade

	25% 2nd grade 0% 3rd grade 0% 4th grade 0% 5th grade 0% 6th grade	25% 2nd grade 0% 3rd grade 0% 4th grade 0% 5th grade 0% 6th grade	60% 2nd grade 100% 3rd grade 50% 4th grade 100% 5th grade 50% 6th grade	100% 2nd grade 100% 3rd grade 100% 4th grade 100% 5th grade 50% 6th grade
English Learner	NA	NA	NA	NA
Female	77% Kindergarten 61% 1st grade 70% 2nd grade 60% 3rd grade 56% 4th grade 68% 5th grade 63% 6th grade	77% Kindergarten 52% 1st grade 64% 2nd grade 43% 3rd grade 42% 4th grade 50% 5th grade 45% 6th grade	64% Kindergarten 66% 1st grade 68% 2nd grade 57% 3rd grade 44% 4th grade 59% 5th grade 38% 6th grade	67% Kindergarten 70% 1st grade 79% 2nd grade 65% 3rd grade 41% 4th grade 55% 5th grade 50% 6th grade
Male	56% Kindergarten 59% 1st grade 80% 2nd grade 59% 3rd grade 23% 4th grade 68% 5th grade 65% 6th grade	70% Kindergarten 57% 1st grade 69% 2nd grade 59% 3rd grade 19% 4th grade 68% 5th grade 54% 6th grade	47.5% Kindergarten 68% 1st grade 74% 2nd grade 55% 3rd grade 25% 4th grade 77% 5th grade 30% 6th grade	77.5% Kindergarten 76.4% 1st grade 87% 2nd grade 72% 3rd grade 30% 4th grade 76% 5th grade 61% 6th grade
American Indian	44% Kindergarten 83% 1st grade 33% 2nd grade 33% 3rd grade 11% 4th grade 71% 5th grade 33% 6th grade	56% Kindergarten 83% 1st grade 50% 2nd grade 33% 3rd grade 33% 4th grade 28% 5th grade 0% 6th grade	22% Kindergarten 83% 1st grade 50% 2nd grade 29% 3rd grade 38% 4th grade 71% 5th grade 0% 6th grade	56% Kindergarten 100% 1st grade 67% 2nd grade 43% 3rd grade 25% 4th grade 67% 5th grade 0% 6th grade
White	76% Kindergarten 57% 1st grade 72% 2nd grade 61% 3rd grade 46% 4th grade 71% 5th grade 67% 6th grade	79% Kindergarten 52% 1st grade 68% 2nd grade 52% 3rd grade 33% 4th grade 57% 5th grade 57% 6th grade	66% Kindergarten 69% 1st grade 78% 2nd grade 62% 3rd grade 44% 4th grade 66% 5th grade 59% 6th grade	76% Kindergarten 76% 1st grade 86% 2nd grade 73% 3rd grade 47% 4th grade 71% 5th grade 69% 6th grade
Hispanic	0% Kindergarten 0% 1st grade 0% 2nd grade 0% 3rd grade 0% 4th grade 0% 5th grade 100% 6th grade	0% Kindergarten 0% 1st grade 0% 2nd grade 0% 3rd grade 0% 4th grade 0% 5th grade 0% 6th grade	0% Kindergarten 0% 1st grade 0% 2nd grade 0% 3rd grade 0% 4th grade 0% 5th grade 0% 6th grade	0% Kindergarten 0% 1st grade 0% 2nd grade 0% 3rd grade 0% 4th grade 0% 5th grade 0% 6th grade
Black or African American	0% Kindergarten 0% 1st grade	0% Kindergarten 0% 1st grade	0% Kindergarten 0% 1st grade	0% Kindergarten 0% 1st grade

	0% 2nd grade 0% 3rd grade 0% 4th grade 0% 5th grade 0% 6th grade	0% 2nd grade 0% 3rd grade 0% 4th grade 50% 5th grade 0% 6th grade	0% 2nd grade 0% 3rd grade 0% 4th grade 100% 5th grade 0% 6th grade	0% 2nd grade 0% 3rd grade 0% 4th grade 100% 5th grade 0% 6th grade
--	--	---	--	--

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year—June 2023	
	Reading	Math	Reading	Math
Kindergarten	59% of Kindergarten students met or exceeded projected RIT score in Reading	53% of Kindergarten students met or exceeded projected RIT score in Math	54% of Kindergarten students met or exceeded projected RIT score in Reading	49% of Kindergarten students met or exceeded projected RIT score in Math
1st grade	49% of 1st grade students met or exceeded projected RIT score in Reading	35% of 1st grade students met or exceeded projected RIT score in Math	65% of 1st grade students met or exceeded projected RIT score in Reading	67% of 1st grade students met or exceeded projected RIT score in Math
2nd grade	59% of 2nd grade students met or exceeded projected RIT score in Reading	47% of 2nd grade students met or exceeded projected RIT score in Math	58% of 2nd grade students met or exceeded projected RIT score in Reading	85% of 2nd grade students met or exceeded projected RIT score in Math
3rd grade	49% of 3rd grade students met or exceeded projected RIT score in Reading	66% of 3rd grade students met or exceeded projected RIT score in Math	68% of 3rd grade students met or exceeded projected RIT score in Reading	70% of 3rd grade students met or exceeded projected RIT score in Math
4th grade	37% of 4th grade students met or exceeded projected RIT score in Reading	41% of 4th grade students met or exceeded projected RIT score in Math	34% of 4th grade students met or exceeded projected RIT score in Reading	60% of 4th grade students met or exceeded projected RIT score in Math
5th grade	82% of 5th grade students met or exceeded projected RIT	45% of 5th grade students met or exceeded projected RIT	79% of 5th grade students met or exceeded projected RIT	74% of 5th grade students met or exceeded projected RIT

	score in Reading	score in Math	score in Reading	score in Math
6th grade	61% of 6th grade students met or exceeded projected RIT score in Reading	61% of 6th grade students met or exceeded projected RIT score in Math	42% of 6th grade students met or exceeded projected RIT score in Reading	66% of 6th grade students met or exceeded projected RIT score in Math

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year—June 2023	
	Reading	Math	Reading	Math
Tier 1	57%	49%	57%	67%
Tier 2 Small Group				

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Our district is adjusting instruction and providing small group interventions to address the areas that need improvement. Tier I and Tier 2 interventions are in place to address specific skill areas. We are progress monitoring every other week in literacy using Acadience to monitor student progress. NWEA is our benchmark assessment used three times each year in September, January, and May to monitor student growth data in the areas of Reading and Math. Staff is routinely utilizing this data to adjust instruction.